



Views on sustainability and the willingness to adopt an environmental management system in the Mexican vegetable sector

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Table S1. Sections and questions included in the questionnaire.

Section I. Questions related to views on sustainability		
1.	How important is sustainability for the development of your production unit?	Scale from 1 = 'not important' to 5 = 'very important'
2.	To what degree do the following expressions apply to what you understand of sustainability?	Scale from 1 = 'does not apply at all' to 5 = 'totally applies'
Section II. Questions about the orientation of the production unit (PU) toward environmental management and care of natural resources		
3.	How important is protection and care of the environment in the production of your products?	Scale: from 1 = 'not important' to 5 = 'very important'
4.	How often are the following actions done or attended to in your production unit?	
	Water	Scale: from 1= 'never' to 5 = 'always'
4.1.	Harvest rainwater	
4.2.	Care to avoid polluting aquifers	
4.3.	Analyze irrigation water quality	
4.4.	Apply crop irrigation water efficiently	
	Soil	Scale: from 1= 'never' to 5 = 'always'
4.5.	Analyze soil for salinity	
4.6.	Prevent soil erosion	
4.7.	Contribute to improving the soil	
4.8.	Avoid monocropping	
	Biodiversity	Scale: from 1= 'never' to 5 = 'always'
4.9.	Avoid deforesting the region	
4.10.	Conserve the region's flora	
4.11.	Conserve the region's native fauna	
4.12.	Weed control	
	Agrochemicals	Scale: from 1= 'never' to 5 = 'always'
4.13.	Store agrochemicals in a suitable place	
4.14.	Apply agrochemicals to crops efficiently	
4.15.	Integrated pest management	
4.16.	Use only those products that are registered and authorized by COFEPRIS and recommended for the specific crop or pest	
	Pollution	Scale: from 1 = 'never' to 5 = 'always'
4.17.	Avoid polluting the air	
4.18.	Use potable water for spraying and cleaning equipment and for worker hygiene	
4.19.	Avoid spilling pesticides in watercourses	
4.20.	Use an area for storing protective clothing and equipment that is different from the area for storing pesticides	
	Waste management	Scale: from 1= 'never' to 5 = 'always'
4.21.	Triple wash and perforate empty pesticide containers	
4.22.	Send empty agrochemical containers to a confinement centre.	
4.23.	Send plastic waste, tubes, tapes, etc. to a collection centre for recycling.	
4.24.	Deposit green waste in a special area with the intention of recycling it.	
	Business environmental management	Scale: from 1= 'never' to 5 = 'always'
4.25.	Implement program to train workers in the use, handling and transport of pesticides	
4.26.	Prepare environmental contingency plans	
4.27.	Design programs for reducing solid and green waste	

4.28. Use production technologies that save water and energy

Section III. Questions about strategies aimed at adoption of an environmental management system (EMS) (barriers and drivers)

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| 5.1 | How important are the following barriers to adopting strategies that contribute to protection and care of the environment in your production unit? | Scale: from 1 = 'not important' to 5 = 'very important' |
| 5.2 | How important are the following drivers for adopting strategies that contribute to protection and care of the environment in your production unit? | Scale: from 1 = 'not important' to 5 = 'very important' |
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Section IV. Questions about certifications and adoption of an environmental management system

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| 6.1 | Does the Production Unit have any certification related to safety of its products, environmental protection and/or worker well-being? | Binary outcome (yes/no) |
| 6.2 | If the answer to the previous question is yes, please indicate which certifications? | Open question |
| 7. | Would you be willing to adopt an integral program of care and protection of the environment in your production unit? | Binary outcome (yes/no) |
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Section V. Questions about the Production Unit and socioeconomic information of the interviewee

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| 8. | Location of the Production Unit | Town, Municipality |
| 9. | What did you grow in your production unit in the last growing season? | Crops, (cultivated area /ha), cropping method (protected ag./open field) |
| 10. | In what markets do you sell your produce? | 1a. Local (%), 1b. town or city.
2a. National (%), 2b. town or city
3a. International (%), 3b. town or city |
| 11. | How many workers or employees does the production unit have? | Field workers, technicians, administration, directive |
| 12. | What is your level of schooling? | Elementary, secondary, high school, bachelor's degree, graduate degree |
| 13. | How many members does your family have? | Open question |
| 14. | How old are you? | Open question |
| 15. | What gender are you? | Female/male |
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